

# ***WORKSHOP ON INSPIRING TEACHING APPROACHES AND STRATEGIES***

**October 25 , 2022**

On October 25, 2022 the department of English language and literature organised a workshop entitled inspiring teaching approaches and strategies that aimed to create an avenue where teachers can share their teaching approaches and strategies, debate their clout and flaws, and enrich their teaching experiences.

Teaching is a passionate constructive job, but indeed, a highly demanding and stressful task that necessitates a constant process of research. In fact, teachers are steadily involved in scrutinizing their teaching models, canvassing their learners' rate of internalization, inspecting their needs and aspirations, and evaluating the strengths and weaknesses of their strategies. It is true that they devote considerable time to experimenting with a view to seeing which approach/strategy fits better than others, yet they rarely discuss, in a concrete way, such issues. Time constraints and other personal considerations impede such meetings.

The workshop was a successful event where a great deal of discussion was initiated. It ended by proposing the following recommendations :

- necessity of setting up collaboration sessions where teachers of the same course can develop convenient teaching approaches
- instilling new teaching designs such as team teaching, whereby instructors can use one of the seven models of co-teaching
- promoting the CLT approach with a view to fostering the promotion of the speaking skills
- allowing the use of L1 in the class for optimum communication
- instructing students on the art of making presentations so as to avoid the 'dry', inactive presentation
- boosting the use of the thematic approach instead of the chronological approach in culture and civilisation courses
- allowing more time for the course of civilisation as the current time-range does not afford to cover the whole syllabus
- integrating ESP teachers into the department of English in order to avoid their isolationism feeling
- coaching of novice teachers in order to be cool teachers (well-versed in their subjects)
- integration of technology in class
- use of multi-approach teaching