



## CALL FOR PAPERS

The First Online & In-person National Conference

10th March 2025

# **The Role of English in Enhancing Teamwork among Algerian University Teachers from Different Fields**



### Important Dates:

**Deadline for abstract submission: 15 February 2025**

**The full paper submission: 30 February 2025**

**Conference Date: 10th March 2025**

**Languages of the conference: English, French, Arabic**



### ***Charges for Online Participants:***

**University teachers**

**1500 DA**

**Doctorates**

**1000 DA**

**Other**

**2000 DA**

***Free for In-person participants***

In their attempt to internationalize the Algerian educational system, the Minister of Higher Education insisted on introducing English as the language of instruction. Many factors interfered with adopting one of the most ubiquitous spoken languages of our modern age in the Algerian context, among them inferences that not only English was a trend among participators of Hirak and united Algerian intellectuals at the higher education level (particularly students), but also English has been recognized since then as a tool that will unite different researches from different fields (English as medium for international communication); a means for better economic opportunities; and a strategy that aims at hindering the everlasting dominance of French (which has more socio-historical dimensions) (Boumechaal, 2021). Despite the challenges that face the Algerian university, it is undeniable that English will have a positive impact on uniting researchers from different fields if discourses about its efficiency are well developed. One of the motivating tools that will foster the implementation of such discourses is the importance of teamwork.

Teamwork is defined as “as a cooperative process that allows ordinary people to achieve extraordinary results” ( Scarnati 2001, p. 5). It helps members of a given group to develop effective ways to communicate, share, and create. It leads them towards the spread of the culture of sharing knowledge and developing productive research outcomes. To achieve these goals, there must be a focus on a common goal strategy and well-defined purposes (Fisher, Hunter, & Macrosson, 1997; Johnson & Johnson, 1995, 1999; Parker, 1990; Harris & Harris, 1996). And this is particularly what the Algerian university should opt for. Cooperation is one aspect that Algerian researchers need to develop as it profits both the researcher and the educational organization. As Smith (1996) declares, “Cooperation is working together to accomplish shared goals. Within cooperative activities individuals seek outcomes that are beneficial to themselves and beneficial to all other group members” (p.71). This national conference calls teachers and researchers from different universities to participate in a discussion of how can we actually take advantage of the opportunity of establishing English in the Higher Educational context to achieve better research purposes and what methods researchers suggest for better enactment of teamwork.

## **Tracks:**

- 1- English as Language of Instruction in Higher Education
- 2- Difficulties in the implementation of English as the Language of Instruction
- 3- Teamwork Strategies
- 4- Teamwork and teachers' engagement
- 5- Erasmus's projects and collaboration importance to teamwork
- 6- Importance of interdisciplinary and multidisciplinary research
- 7- ESP and ELT intersections
- 8- English for the sciences
- 9- Development of collaboration in English for Specific Purposes
- 10- Teachers' Roles in developing technology use in the language classroom
- 11- The nature of cooperation between teachers of English and teachers from different fields.

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